

Inspection date	17 March 2016
Previous inspection date	23 September 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The Head is a truly inspirational leader. Her enthusiasm and continuous drive for improvement is reflected in all aspects of the setting. She leads a highly impressive team that works extremely hard to maintain the highest quality of practice.
- Staff provide an outstanding learning environment for children with extensive opportunities and resources for play, exploration and discovery. Children are exceptionally confident and highly motivated to learn. They develop extremely positive attitudes to learning and make exceptional progress from their starting points.
- Staff are exceptionally caring and attentive to children's needs. They act as excellent role models and the children behave exceptionally well. All staff use exemplary methods to encourage children to listen to and respect each other.
- The quality of teaching is exemplary. Staff make expert use of detailed assessments to provide high levels of challenge to all children. They quickly identify any children who may need extra support and use extremely successful strategies to close achievement gaps.
- Staff provide parents with extensive support. Staff constantly share information and value the information that is shared with them. Parents are exceptionally complimentary about the setting and comment on how completely involved they are in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities for younger children to manage even more everyday tasks by themselves, to develop further their high levels of independence.

Inspection activities

- The inspector observed teaching practices and the impact this had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the Head.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

The Head works extremely effectively as part of an enthusiastic and well-qualified team. She provides exceptional support for staff's professional development and gives top priority to training staff. Staff make exceptional use of self-evaluation and ideas from training to bring about improvements. For example, they actively seek the views of all colleagues, parents and other professionals to review their practices accurately. This significantly contributes to the outstanding quality of children's care and learning and the continuous improvements made. Safeguarding is effective. All staff attend high-level safeguarding training and have an excellent knowledge of child protection procedures.

Quality of teaching, learning and assessment is outstanding

Children flourish in the nursery. Staff plan exceptionally exciting and challenging activities for children that engage and inspire them. Children thoroughly enjoy taking on roles in their imaginary play. For example, they busily serve each other in the role-play fancy-dress shop. Children delight in trying on clothes themselves and excitedly negotiate prices; counting out money and writing their own receipts. The quality of teaching is exemplary and staff consistently encourage children to solve problems. Children delight in working things out for themselves; for instance, when using magnifying glasses and information cards to investigate and identify insects they find outdoors.

Personal development, behaviour and welfare are outstanding

Staff are highly successful in promoting children's positive relationships and exceptionally good behaviour. For example, they enthusiastically motivate them to learn and use consistent praise to recognise children's achievements. Children are exceedingly happy and secure, and take great pride in their achievements. The extremely well-planned and stimulating environment encourages children to choose and explore independently, both indoors and outdoors. On occasion, staff do not fully encourage younger children to further develop their already excellent levels of independence in managing everyday tasks by themselves. There are exciting challenges outdoors. For example, children thoroughly enjoy learning new skills, such as negotiating complex balance-beams.

Outcomes for children are outstanding

All children make excellent progress in all areas of their learning. They are exceptionally motivated, for example when skilfully completing challenges on the computer. Children have exemplary mathematical skills; for instance, they count extremely confidently and recognise numerals. Children develop an excellent understanding of letters and sounds; for example, they skilfully write their names and excitedly think of words beginning with various letters during teaching sessions. Children are excellent communicators and gain the confidence and skills needed for their next stages in learning and for school.

Setting details

Unique reference number	EY316604
Local authority	Wandsworth
Inspection number	827268
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	42
Number of children on roll	40
Name of provider	The Roche School Limited
Date of previous inspection	23 September 2010
Telephone number	0208 704 4857

The Roche Nursery School at Keswick House, registered in 2006. It operates in a residential area of East Putney in the London Borough of Wandsworth. It is open from 8.45am to 3pm on Monday to Thursday, and 8.45am to 12pm on Friday, during term time. The setting employs 10 staff, all of whom hold appropriate early years qualifications at level 3 and level 4, and two hold Qualified Teacher Status. The setting receives funding for the provision of free early education for children aged three and four years.

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Piccadilly Gate
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