

The Roche School

Sex and Relationships Education Policy

National Context for Sex and Relationships Education

All schools must provide a curriculum that is broadly based, balanced and meets the needs of all pupils. Under section 78 of the Education Act 2002 and the Academies Act 2010 such a curriculum:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

Our school is committed to providing all students with a broad and balanced curriculum that promotes good behaviour and safety and spiritual, moral, social and cultural development.

The Purpose and School Context for Sex and Relationships Education

The School's PSHE planned programme is designed to help students deal with the difficult moral, social and health-related issues that arise in their lives and in society. It also helps pupils to develop the knowledge, skills and understanding they need to live confident, healthy and independent lives. The provision of a comprehensive PSHE education programme is central to achieving our school's aims and objectives and mission statement. The values and ethos of the school will not only be made explicit in PSHE, they will at times be shaped by what happens in PSHE. Our school is committed to providing opportunities for all students to make real decisions about their lives, to take part in activities that stimulate real life choices where they can demonstrate their ability to take responsibility for their decisions.

Our school policy is to have no separate programme of sex and relationships education beyond our PSHE programme and the science programme. Our school has due regard to the spiritual, moral, cultural, mental and physical development of each pupil when delivering this area of the curriculum. Parents are consulted before lessons related to puberty, sex and relationships are taught to Year 5 & Year 6. In the event that a parent objects to the content of a specific lesson, alternative work is provided for the relevant pupil.

Equal Opportunities

We promote the needs and interest of all students irrespective of gender, culture, ability or aptitude. Teaching strategies will take into account the ability, age, readiness and cultural background of the pupils to ensure that all can access the full PSHE education provision. We promote social learning and expect our students to show a high regard for the needs of others. PSHE is a good vehicle for addressing both multi-cultural and gender issues and ensuring equal opportunities for all.

Links to Other Policies

- Anti-Bullying Policy
- Child Protection and Safeguarding Policy
- Personal, Social, Health and Economic Education Policy
- Science Policy

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