



## Activities at Home

Dear Parents,

The activity for week: 1 beginning: 15<sup>th</sup> of January is: Big wheels, small wheels, no wheels - Clocks

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The activity we will be covering involves:

- Introduce the concept and history of the wheel exploring objects around us such as modes of transport or useful everyday items in particular clocks..
  - Develop the children's vocabulary and observational skills by asking them to identify wheels in their environment
  - Encourage the children to think critically, share their knowledge, recall facts and ask questions.
  - Encourage the children to take turns and follow instructions
  - Develop the children's fine motor skills by encouraging them to make a clock
  - Reinforce shapes knowledge
  - Reinforce numerals and symbols writing up to 12
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**Our activity includes:**

The children will be encouraged to share their knowledge about the wheel, to understand its use and to identify wheels in their environment using a selection of items shown in pictures and their personal experiences.

Sing the nursery rhyme "wheels on the bus"

A brief history of the wheel will be presented to them so that they understand the development opportunities it created for transport, energy or technology.

We will look at a clip explaining the mechanism of a clock and the children will then be encouraged to recall the way it works  
The children will be invited to make their own clock using a variety of resources

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**You might wish to help your child to explore this topic at home or when you are out and about. Please feel free to approach the teachers for further explanations.**

**Our suggested activities are:**

Encourage the children to identify different sorts of wheels, clocks and recognise the numbers  
Take them to Big Ben or the Fortnum and Mason clock on the hour to hear the chimes (although Big Ben is currently out of action!)  
Take them to the Clockmaker's Museum located in the Science Museum or the British Museum room 38 and 39