



### Projects- ‘Splish, splash, splosh’

	PROJECT TITLE	ACTIVITIES AT HOME TO SUPPORT LEARNING	THE BIG QUESTION
Week 0 24.04.25	Settling In	Settling In	Settling In
Week 1 28.04.25	Water and your senses	<b>Sensory tubs-</b> Give your child two big bowls filled with water. One bowl with ice water and one with warm water and let them play with it and feel the different sensations on their hands. <b>Ice lollies-</b> follow a recipe to make your own lemonade and let your child try it. Using a lolly mould, freeze it. Now let them have their lemonade lolly. Does it taste different when frozen? What happened to their lemonade?	What does water feel like?
Week 2 05.05.25	Water transport	<b>Submarine Exploration in a Jar</b> Create a "submarine view" by filling a clear jar with water, adding a few drops of blue food coloring, and placing small waterproof toys or figurines inside. Children can pretend they are underwater exploring marine life. <b>Periscope Play-</b> Craft a pretend periscope using a cardboard tube or a small box. Let children imagine being submarine captains looking out for adventures!	If you had a boat, where would you travel?  What would you see along the way?
Week 3 12.05.25	Water transformations "Blue floats away"	<b>Ice blocks-</b> Make ice cubes together and maybe add some colour with food colouring powder/ gel. You could add a few small objects/toys and try to free them from the ice by letting them melt or using different tools or methods... be creative. <b>Discovery Channel-</b> Watch YouTube videos on the Arctic region or other nature programmes related to the subject.	If you could make something out of ice what would it be?
Week 4 19.05.25	Water art "Water"	<b>Painting-</b> mix food colouring and water and paint over cooked rice, bread and eat it! -Spread out a large sheet of tissue paper. Using pipettes drop lots of coloured water to see how it blots and merges to form colourful patterns <b>Water painting-</b> fill your child's bath or sink with water, using non-toxic colours prepare pots of different colours and invite your child to add spoonfuls of it into the water and see how the water changes colour with every spoonful. Try this at home- walking water experiment- <a href="https://funlearningforkids.com/rainbow-walking-water-science-experiment-kids/">https://funlearningforkids.com/rainbow-walking-water-science-experiment-kids/</a>	Can you change the way water looks?
Week 5 26.05.25	HALF TERM	HALF TERM	HALF TERM
Week 6 02.06.25	Water cycle	<b>Evaporation Art</b> Paint water on black paper or on the pavement outdoors and watch it evaporate under the sun. This helps demonstrate evaporation in action!	Can you imagine being a water droplet? Where would you go on

		<b>Sponge Clouds</b> Give children sponges to absorb water and then squeeze out "rain" into a bowl. This simulates how clouds release water	your journey? What would happen if there were no clouds in the sky?
<b>Week 7</b> <b>09.06.25</b>	<b>Somewhere in the reef</b>	Visit the aquarium with your child, print out a list of aquatic animals you might see and ask them to cross it off once they have seen them.  Make a shoe box aquarium. Get your child to colour in a shoe box in blue and ask them to list different animals they may see in the ocean, print out the templates or draw the sea creatures, get your child to colour them in and hang them in your shoe box using a thin thread. <a href="https://youtu.be/XdEfXhBTp9Q?si=ZDkKW1GAd7Ql-65r">https://youtu.be/XdEfXhBTp9Q?si=ZDkKW1GAd7Ql-65r</a>	If you could swim in a reef what would you see?
<b>Week 8</b> <b>16.06.25</b>	<b>Uses of water- Water in everyday life</b>	Talk to your children about the importance of water in your household. Let them help you wash up together, mop the floor, wash the car/bicycles, water the plants/garden -Have fun in together in a water park or the local swimming pool. - buy a gigantic sponge!	How can you save water?
<b>Week 9</b> <b>23.06.25</b>	<b>STEM water experiments</b>	<b>Colour-Mixing Fun</b> Fill three clear cups with water. Add red, yellow and blue food colouring, one in each cup. Use droppers to mix colors in a separate container and discover new colours! <b>Water Balloon Fun</b> Fill balloons with different amounts of water and test how they bounce, roll or behave when placed in a tub of water.	What would happen if there was no water in the world?
<b>Week10</b> <b>30.06.25</b>	<b>Pond life- Grow Frogs</b>	- Visit the Wetlands centre to go "Pond dipping", see how many different things you may find. - Create together your own "pond" at home using some natural resources such as mud, pebbles, leaves, sticks and water...	If you had a pond what would I find in it?

