

We're Going on a Bear Hunt

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Activities at Home
Journeys

Dear Parents,

The activity for week: 7 beginning: 6th June is: Going on a bear hunt

The activity we will be covering involves:

- Watching the story with the use of visual props
- Create an understanding of various settings used to build stories
- Sequencing what comes first, second in the story
- Develop vocabulary by introducing adjectives and various describing words
- Invite the children to a sensory barefoot walk
- Develop sense of direction and positional language by using a Beebot and getting the children to create a path by programming the Beebot to find a cave
- Introduce the concept of hibernation

Our activity includes:

We start by reading the story "Going on a bear hunt". As we read the story, we will invite the children to share various describing words for every different scene they go through. We discuss what it might feel like and link it to their own personal experiences for better understanding, such as if anyone has been skiing then they would know what being in the snow might feel like. We then invite the children to take their shoes and socks off and participate in a barefoot walk walking through different trays filled with various things linking to our story. They will walk through leaves and grass, mud, ice and water, creating a sensory experience for the children. Time permitting, we will break into groups and the children can draw a map of a journey they would like to take and the various terrains they would have to go through. For the some children we will provide printed pictures which they can stick on to their maps. The teachers can annotate what the children say and encourage the use of descriptive words. Some children can use the programmable Beebots to help find the cave for the bear.

You might wish to help your child to explore this topic at home. Please feel free to approach the teachers for further explanations.

Our suggested activities are:

- Create your own outdoor course for the children which could be a sensory walk or a course that involves going over a hoop, under a table, around a chair etc
- Get the children to create their own sensory collage/book. Have them collect various things they might find during your outings such as different leaves, flowers, mud, gravel and stick it onto a small book. Get them to touch it and describe the various sensations, does it feel smooth or rough? Is it spikey or soft?
- Make teddy bear cookies together



Teddy bear Cookies

