



## Project overview Summer Term

### Splish Splash Splosh

<p>Week 1:</p>	<p><b>The Water Princess</b>          With its wide sky and warm earth, Princess Gie Gie's kingdom is a beautiful land. But clean drinking water is scarce in her small African village. Gie Gie cannot bring the water closer or make it run clearer. Every morning, she rises before the sun to make the long journey to the well. Instead of a crown, she wears a heavy pot on her head to collect the water. For our project this week the children will be engaging in a variety of problem-solving activities, including how to 'clean' water and different ways of transporting water from one place to another.</p>
<p>Week 2:</p>	<p><b>Axolotl</b>          During this project the children will be learning all about this charming and unusual creature. They will be learning some fascinating facts and creating a habitat perfect for the friendly Axolotl to live in.</p>
<p>Week 3:</p>	<p><b>'Puddling'</b>          After learning all about the water cycle and why it rains, the children will explore a cloud experiment using shaving foam, coloured water and pipettes. The children will then make their own puddles outside and create some beautiful puddle pictures, using marbelling inks and powder paint.</p>
<p>Week 4:</p>	<p><b>Lifecycle of Frog</b>          Meet Tad. She's the smallest tadpole in a big pond and lives there with all her tadbrosthers and tadsisters. Is everyone else going somewhere else; somewhere better? And if so, will Tad ever get there too?          The children will listen to the story Tad, a story about a tiny tadpole - about growing up, branching out, and taking a leap into life. This week we will learning all about the transformation of tadpoles to frogs. We will hopefully be bringing some real frogspawn into the Nursery and keeping this in a tank for them to see each day.</p>

<p>Week 5:</p>	<p><b>Making sounds with water</b>  The children will listen to the story ‘Hey Water’ by Antoinette Portis. We will talk about their personal experiences and where they have seen different forms of water. They will listen to and describe various sounds of water, for example rain fall and waves. We will then use different methods to create different sounds such as a water xylophone or a rain stick.</p>
<p>Week 7:</p>	<p><b>The Lighthouse Keeper’s Lunch</b>  This week during their project the children will be listening to the story The Lighthouse Keeper’s Lunch. We will be learning all about lighthouses and looking at pictures of different types around the world. We will also be having a go at creating a pulley system just like the one in the story and even making our own sandwiches</p>
<p>Week 8:</p>	<p><b>Bubbles</b>  This week’s activity will involve a lot of experimenting. We will use various substances such as sugar, salt, lentils, pasta, coffee, loose tea and soap and try to dissolve these in water. The children will have the opportunity to make bubbles using various resources such as a whisk, sponge, bottle and sock and a pipe cleaner. They can also create beautiful bubble paintings using coloured soap solution and a straws.</p>
<p>Week 9:</p>	<p><b>Alba’s Ocean Cleanup</b>  Alba the fish has spent her entire life collecting precious objects that drift down to the ocean floor. From delicate shells to brightly coloured coral. Each year on her birthday she gathers one more precious item. But over the years, Alba notices her collection is losing its sparkle and that the world is changing. This week the children will be learning all about oceans and how to protect them. They will also have a go at cleaning up our own ‘Roche Ocean’.</p>
<p>Week 10:</p>	<p><b>Upside down day</b>  No project this week!</p>

