



## **Nursery Newsletter** **Summer Term Issue 4**

Dear Parents

We have enjoyed a sunny and exciting fortnight in Nursery. This week we released our little amphibian friends back into the pond at Wimbledon Common and we are looking forward to History Day on Friday! The last few weeks of the Summer are always busy and exciting with lots to look forward to. We have been practising for Sports Day and are eager to show you our sporting prowess on the 23<sup>rd</sup> June! The Nursery went to a whole school assembly last week and enjoyed watching the Reception classes perform a song and talk all about Pride Month. Pride takes place every year in June and is a celebration designed to recognise the influence of the LGBTQ+ community, celebrating diversity and people's right to be themselves, without discrimination. Pride month promotes positivity and equal rights for all, which goes hand in hand with the Roche Approach. In Nursery we will be celebrating and learning about Pride Month by sharing stories, having discussions and as always, using these to inform our planning to design learning opportunities inspired by children's interests and ideas. The children will learn about what makes them and others special and unique, empowering them to feel proud of their differences. Please see our book suggestions this month, for some lovely child-friendly ways to explore Pride and learn about all kinds of families.

### **Forest School**

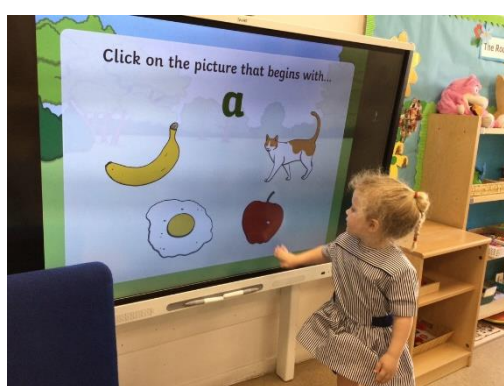
We had a wonderful time climbing trees, lifting logs and releasing our amphibian friends back into their pond. The children loved using powder paint, pond water and mud to create beautiful sensory pictures on the ground.



## Phonics

In phonics we have been looking at books carefully and responding to questions, as well as identifying objects linked to sounds. We have also been revising the letter sounds that we have learnt so far this year, sorting pictures to match the letter sound and grouping objects according to their initial (beginning) sound. For example, 's' for snake, socks and sun.

Over the next few weeks we will also be working reading and comprehension skills, such as the skill of inference (working out a key part of the story based on subtle clues, rather than what is seen/written). Some wonderful books to practise this skill are the books by Jon Klassen: *We Found a Hat*, *I Want My Hat Back* and *This is Not My Hat*.



## Maths

We have been working with the children on their ability to count, recognise and order numbers 1-10. We are focusing on the children's proficiency in estimation and subsidisation (being able to guess without counting numbers up to 6). The children have enjoyed using objects such as Numicon and the Montessori spindle boxes.



## Project

Nursery has enjoyed two projects; one based on the story "The Lighthouse Keeper's Lunch" when the children were able to make delicious cucumber sandwiches as well as play a memory game and build lighthouse models. The other project was based on the wonderful story "Magic Bubbles". The children took part

in a bubbly extravaganza- making giant bubble snakes, experimenting with whisks and sponges as well as learning all about what 'dissolving' means.



### Books

Please see below a list of books which you may like to purchase or borrow from the library.

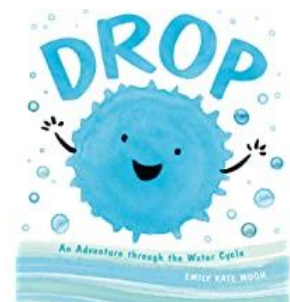
Love in the Wild- Katy Tanis

We are Family- Patricia Hegarty

Drop by Emily Moon

Bubbles up! - Jacqueline Davis

Marvellous Doctors for Magical People- Jodie Lancett Grant



Best wishes

Nursery Team

