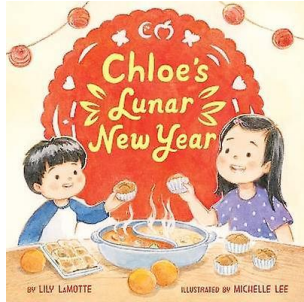


# Project Overview Spring Term

## “Once Upon a Time”

<p>Week 1: 8.1.24</p>	<p><b>Settling in</b></p> <p>This week there will be no project, instead we will be focusing on settling back after the Christmas break, welcoming new children and revisiting routines.</p>
<p>Week 2: 15.1.24</p> 	<p><b>“A Bit Lost” by Chris Haughton</b></p> <p>Little Owl has fallen from his nest and his mummy is nowhere to be seen! With the help of his new friend Squirrel, Little Owl goes in search of animals that fit his description of Mummy Owl. But while some are big or have pointy ears, none of them have all the features that make up his mummy.</p> <p>During this week’s project the children will listen to the story, learning some descriptive language along the way. They will talk about their feelings and answer questions about the story. Finally they will learn all about owls and their habitat as well as creating some wonderful owl crafts.</p>
<p>Week 3: 22.1.24</p> 	<p><b>“I Will Never Not Ever Eat a Tomato” by Lauren Davies</b></p> <p>Lola is a fussy eater. She won’t eat her carrots (until her brother Charlie reveals that they’re orange twiglets from Jupiter). She won’t eat her mashed potatoes (until Charlie explains that they’re cloud fluff from the pointiest peak of Mount Fuji). There are many things Lola won’t eat, including - and especially - tomatoes. Or will she?</p> <p>This week the children will be introduced to a balanced diet and an understanding of where food comes from. They will be encouraged to try some unusual fruit and vegetables and have the opportunity to make their own salad.</p>

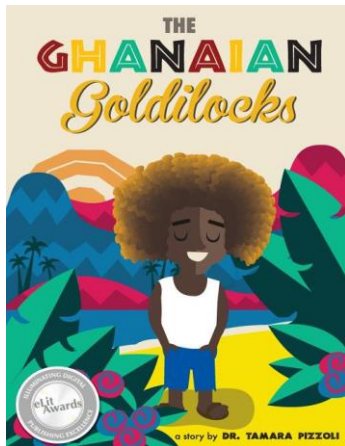
Week 4:  
29.1.24



**“Chloe’s Lunar New Year” by Lily Lamotte**

It's almost Lunar New Year and Chloe can't wait to celebrate! But first, Chloe and her family must prepare for the new year. They buy new shoes, lay out good-luck oranges in a bowl, decorate the red envelope and make a crispy turnip cake. The children will learn all about the Lunar New Year celebrations this week and how it is celebrated around the world. We will also have our own celebration and try some chamomile tea.

Week 5:  
5.2.24



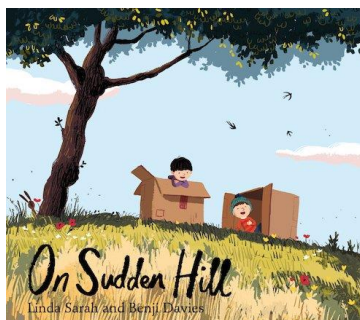
**Ghanaian Goldilocks by Dr Tamara Pizzoli**

This week the children will listen to the story of The Ghanaian Goldilocks. Set in Accra, Ghana, it is a modern twist on the classic Goldilocks fairytale. Like traditional kente cloth, West African culture and themes are woven seamlessly into the story of a boy with sun lightened hair named Kofi, better known to his friends and family as Goldilocks. After listening to the story and comparing it to the traditional tale, the children will have the opportunity to make their own porridge to enjoy for snack time. We will also explore some sensory play with porridge oats and dough.

**Half**

**Term**

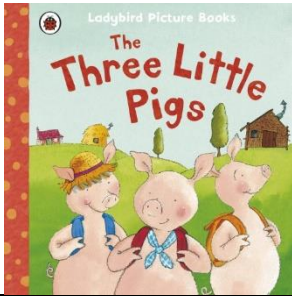
Week 7:  
19.2.24



**On Sudden Hill by Linda Sarah**

Birt and Etho are best friends; they play on Sudden Hill, making marvellous contraptions out of cardboard boxes. But then a new boy, Shu, wants to join in too. Birt isn't sure that he wants Shu to join them. Eaten up with jealousy, he goes home and refuses to come out to play. Until Etho and Shu come to his house with the most marvellous cardboard contraption so far... The children will learn to harness their imagination and use cardboard boxes and recycled materials to create their own 'marvellous contraptions'.

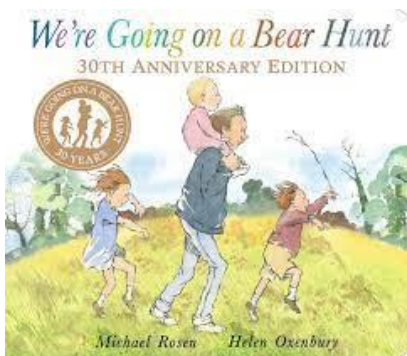
Week 8:  
26.2.24



### Three Little Pigs

We will revisit the traditional tale, using story prompts to sequence the story and encouraging children to repeat familiar phrases. Next the children will try to retell the story using puppets, before engaging in a large-scale construction to create their own houses.

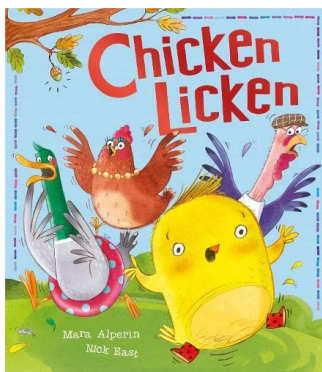
Week 9:  
4.3.24



### We're Going on a Bear Hunt

Using this classic tale as inspiration the children will embark upon a barefoot sensory walk, through trays of ice, gooey mud, sand and shaving foam! Later we will look at sequencing the story and creating our own maps.

Week 10:  
11.3.24



### Chicken Licken

Chicken Licken thinks the sky is falling down, so he sets off to tell the king. What will happen to him and his friends Henny Penny, Turkey Lurkey and Goosey Loosey?

This is a classic traditional tale and is a lovely way to introduce rhyme and story structure. The children will be making masks of the various characters from the story, acting out parts of the tale and sequencing picture cards.

Week 11  
18.3.24



This week we will be reading some Easter themed books, exploring Easter craft and creating Easter Bonnets ready for our Easter parade.