

The Roche School Bursary Statement

The School is committed to fostering an inclusive environment where every student has the opportunity to thrive academically. To this end, a limited number of bursaries are made available to pupils joining the School, with a particular focus on those wishing to enrol in Years 2, 3, and 4. These bursaries serve as a means of facilitating access to quality education for students whose families may face financial barriers.

While the School may accommodate a few new pupils seeking assistance, the majority of financial aid resources are reserved for existing pupils who encounter unforeseen financial hardships or temporary difficulties during their academic journey. This allocation ensures that students facing sudden family financial challenges can continue their education in a familiar setting without interruption, enabling them to pursue their academic goals and aspirations.

The process of awarding bursaries involves a comprehensive assessment of various factors including, but not limited to, parental or guardian income from all sources, assets (both real and personal property), and other pertinent family circumstances. Additionally, the School takes into consideration individual factors that may impact the student's ability to access education, ensuring that each application is evaluated holistically and on its own merits.

It is important to note that the decision to grant a bursary is discretionary, guided by the School's commitment to fairness and equity. Given the diverse financial and familial circumstances of applicants, the specific criteria leading to qualification for a bursary are kept confidential.

Continued tenure of a bursary is contingent upon the pupil's satisfactory academic performance, good conduct, and adherence to the School's Terms and Conditions.

For prospective pupils and families seeking further information on the application procedure or bursary opportunities, the School Admissions Registrar, Rosalind Holmes, is available to provide guidance and support.