

THE ROCHE SCHOOL HOMEWORK POLICY

This policy which applies to the whole school is publicly available on the school website and upon request a copy (which can be made available in large print or other accessible format if required) may be obtained from the School Office.

Information Sharing Category	Public Domain
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The Roche School Homework Policy is founded on the basis that there should always be a healthy balance for children between work, rest and play. We believe that there must always be a purpose in setting a piece of work but that there is value in children sharing their learning with their parents or carers at home. We seek to encourage independence in work, with guidance offered by a parent/carer where required.

Approach

Children in Reception will bring Phonic exercises and reading books home to share with their parents, or they may have a few words to practise at home during the Autumn Term. From the Spring Term, homework is phased in gently to encourage the development of independent study skills, and to embed what children have learned at school. In Year 1, children typically start the year completing regular homework and this continues up the school.

Times Tables

Children from Year 1 will bring home times tables exercises to share with their parents. We encourage all parents to practise mental arithmetic and calculation at home and set out below are our expectations, as supported by the National Curriculum:

Year 1: by the end of the year, children should be confident in their 2, 5s and 10 times tables

Year 2: by the end of the year, children should be confident in their 2, 3, 5 and 10 times tables

Year 3: by the end of the year, children should be confident in their 2,3,4,5,6,10 and 11 times tables

Year 4: by the end of the year, children should be confident in their 2,3,4,5,6,7,8,9,10, 11 and 12 times tables

Year 5-6: throughout the year children should practise all multiplication tables, recall square numbers, prime numbers and factors/multiples of a number

Currently, Year 4 are piloting the use of Times Table Rockstars as a means of learning and recalling times table facts with accuracy and speed. Initial findings show a positive impact.

The Roche School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all children fulfil their potential

Planning and Ability

Homework is carefully planned and set according to group/set and year group. It should be an extension of their learning at school and never a struggle. Staff will carefully explain each homework task to the class, therefore if children find either the concept of the task too difficult to manage or the content too challenging, parents are urged to return the homework to the teacher the next day with a note of explanation. Children should be able to complete the homework exercise independently apart from when the task is practical or if their learning behaviours or profile usually see them working with adult support.

Review

This policy is to aid in raising standards. We value and encourage feedback from parents and children and are committed to ensuring that homework continues to be a consolidation or extension of learning at school.

Homework Content

We have set out below a homework framework for each year group per week, unless specified otherwise. If you require further detail and explanation, please see the class teacher for the specific breakdown of each task and activity.

Year	Autumn Term	Spring Term	Summer Term
Nursery	Weekly ideas to extend topic activity at home via Tapestry Weekly individual aims for each child set by Key Teacher Twice Termly home learning challenges		
Reception	10 minutes of daily reading* Occasional family activity	1 x English/Topic (15 minutes practical activity) 1 x Maths (15 minutes practical activity)	
1	15 minutes of daily reading* Spelling words 1 x English (20 minutes) 1 x Maths (20 minutes)		
2	20 minutes of daily reading* Spelling words Times tables 1x English (20 minutes) 2 x Maths (15 minutes)		
3	20 minutes of daily reading* Spelling words Times tables 1x English (20 minutes) 2 x Maths (15 minutes)		
4	20 minutes of daily reading* Spelling words Times tables (3 minutes on Times Table Rockstars per day) 2x English (20 minutes) 1 x Maths (20 minutes) 1 x Reasoning (20 minutes VR & NVR on Atom)		
5	30 minutes of daily reading* Spelling words 2x English (20 minutes) 2 x Maths (20 minutes) 2 x Reasoning (20 minutes VR & NVR on Atom)	30 minutes of daily reading* Spelling words 2x English (20 minutes each - 1 x grammar 1 x exam corrections) 2 x Maths (20 minutes each 1 of which is exam corrections) 2 x Reasoning (20 minutes VR & NVR on Atom)	
6	30 minutes of daily reading* Spelling words		30 minutes of daily reading* Spelling words

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	Current affairs (watching reading news) 2 x Maths (20 minutes each) 1 x Maths Test Analysis (up to 60 minutes) 1 x English Grammar (20 minutes) 1 x English Comprehension Test Corrections (20 minutes) 1 x English Literature Analysis (up to 60 minutes) 1 x Verbal Reasoning (up to 60 minutes) 1 x Non-Verbal Reasoning (up to 60 minutes)	2 x Maths (20 minutes each) 1 x English Grammar (20 minutes) 1 x English Literature Analysis (up to 60 minutes)
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Holiday homework is set at the Set and Class Teachers' discretion and will be agreed across the year group. Some additional homework may be given, as deemed appropriate by the teacher.

*When picking books for reading, please see our website for Reading Lists, or speak with our Reading Coordinator, Librarians or Class Teachers. We encourage all of our children to read daily, across a variety of genres and authors. Please see our lists of Thursday Talks for further support.