

**THE ROCHE SCHOOL**  
**Prevent Policy**

*This policy, which applies to the whole school, is publicly available on the school website and upon request a copy (which can be made available in large print or other accessible format if required) may be obtained from the School Office.*

**Document Details**

<b>Information Sharing Category</b>	Public Domain
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<b>Authorised by (if required)</b>	Charlotte Doherty and James Roche
<b>Responsible Area</b>	Senior Leadership and James Roche

**Availability:** All who work, volunteer or supply services to our school have an equal responsibility to understand and implement this policy and its procedures both within and outside of normal school hours, including activities away from school. All new employees and volunteers are required to state that they have read, understood and will abide by this policy and its procedural documents and confirm this by signing the Policies Register.

**Prevent Policy**

**1. Policy Statement**

This policy sets out how the school fulfils its responsibilities under the Prevent Duty to safeguard children from radicalisation and extremism.

The school recognises that safeguarding against radicalisation is part of its wider safeguarding responsibilities and is embedded within the school's Safeguarding and Child Protection Policy.

The school is committed to:

- safeguarding pupils from being drawn into terrorism or extremist ideology
- promoting a culture of respect, tolerance and inclusion
- building pupils' resilience to radicalisation through education
- working in partnership with parents and external agencies where appropriate.

The welfare of the child remains paramount at all times.

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**2. Scope**

This policy applies to:

- all pupils
- all staff
- volunteers
- contractors
- governors / proprietors.

*The Roche School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all children fulfil their potential*

It covers all school activities, including those taking place off-site.

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### **3. Definitions**

#### **Extremism**

Extremism is defined as vocal or active opposition to fundamental British values, including:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of different faiths and beliefs.

It also includes calls for the death of members of the armed forces.

#### **Radicalisation**

Radicalisation refers to the process by which a person comes to support terrorism or extremist ideologies associated with terrorist groups.

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### **4. Risk Awareness in Primary Schools**

Children in primary schools are generally at lower risk than older pupils; however, they may still be vulnerable to exposure to extremist ideas through:

- online content
- social media
- family members or community influences
- gaming platforms or messaging services.

The school recognises that safeguarding pupils includes protecting them from such influences.

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### **5. Roles and Responsibilities**

#### **The Proprietors**

The Proprietors will ensure that:

- the school meets its statutory Prevent duties
  - safeguarding policies include measures to prevent radicalisation
  - appropriate staff training is provided.
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#### **The Headteacher**

*The Roche School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all children fulfil their potential*

The Headteacher is responsible for:

- ensuring this policy is implemented
  - ensuring staff understand the risks of radicalisation
  - promoting a culture of safeguarding and openness.
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### **Designated Safeguarding Lead (DSL)**

The DSL is responsible for:

- acting as the lead for Prevent safeguarding concerns
  - maintaining awareness of local risks
  - making referrals where appropriate
  - ensuring staff receive safeguarding and Prevent training
  - maintaining appropriate records.
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### **Staff**

All staff have a duty to:

- be alert to signs of radicalisation
- report concerns to the DSL
- promote British values through teaching and interactions with pupils.

Staff should never attempt to investigate concerns themselves.

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## **6. Indicators of Radicalisation**

Indicators may include:

- sudden changes in behaviour or attitudes
- expressing extremist views
- isolation from peers
- accessing extremist materials online
- showing intolerance of other beliefs or cultures.

These indicators are not exhaustive and should be considered within the broader safeguarding context.

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## **7. Teaching and Promoting British Values**

The school promotes fundamental British values through:

- the curriculum
- assemblies and school discussions
- citizenship education

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- promoting respect, kindness and inclusion.

Pupils are encouraged to:

- think critically
  - respect diversity
  - understand the importance of democracy and the rule of law.
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## **8. Online Safety**

The school recognises that online environments can expose children to extremist content.

The school will therefore:

- provide filtered internet access
- supervise pupils' internet use
- teach pupils how to stay safe online
- respond to concerns about online content.

Online safety education forms part of the school's safeguarding curriculum.

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## **9. Reporting Concerns**

Any concerns that a pupil may be vulnerable to radicalisation must be reported immediately to the Designated Safeguarding Lead.

The DSL will consider the concern and may:

- monitor the situation
- seek advice from safeguarding professionals
- make a referral to external safeguarding services where appropriate.

Where necessary, referrals may be made to the appropriate safeguarding authorities.

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## **10. Partnership with Parents**

The school recognises that working with parents is an important part of safeguarding.

Where appropriate, the school will:

- discuss concerns with parents
- provide guidance and support
- work collaboratively to safeguard the child.

However, where safeguarding concerns exist, the school may seek advice from safeguarding professionals before contacting parents.

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## **11. Training**

All staff receive safeguarding training, including awareness of the Prevent Duty.

Training will ensure staff understand:

- the risks of radicalisation
- how to recognise concerning behaviour
- how to report concerns appropriately.

Prevent awareness forms part of staff induction and ongoing safeguarding training.

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## **12. Visitors and External Speakers**

The school will ensure that visitors and speakers:

- are suitable and appropriate
- do not promote extremist views
- contribute positively to pupils' education.

Visitors will be supervised where appropriate.

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## **13. Monitoring and Review**

The school will regularly review its safeguarding practices to ensure they remain effective.

This policy will be reviewed annually or sooner if there are changes to legislation or safeguarding guidance.

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## **14. Linked Policies**

This policy should be read alongside:

- Safeguarding and Child Protection Policy
- Online Safety Policy
- Behaviour Policy
- Staff Code of Conduct
- Whistleblowing Policy
- Low-Level Concerns Policy.